算法设计与分析(2025年春季学期) Introduction and Syllabus

授课老师: 栗师南京大学计算机学院

Outline

- Syllabus
- 2 Introduction
 - What is an Algorithm?
 - Example: Insertion Sort
 - Analysis of Insertion Sort
- Asymptotic Notations
- 4 Common Running times

• Course Webpage: https://tcs.nju.edu.cn/shili/courses/2025spring-algo

Course Information

• Time: Tuesdays and Thursdays, 10:10am - 12:00pm

• Location: 仙川-319

• Instructor: Shi Li (栗师)

• Email: [first name][last name][at][nju][dot][edu][dot][cn]

Logistics

• Instructor's Office Hours: Wednesdays 11:00am-12:00pm

• Location: 计算机系楼605

• TA: 梁梓豪(zhliang[at]smail[dot]nju[dot]edu[dot]cn)

What You Will Learn

- How to analyze the correctness and running time of an algorithm.
- Classic algorithms for classic problems
 - sorting, minimum spanning tree, shortest paths
- Algorithm design paradigms
 - greedy algorithms, divide and conquer, dynamic programming
- Network flow, linear programming, and problem reductions.
- NP-completeness.
- Advanced topics
 - randomized algorithms, approximation algorithms, fixed-parameter tractability, online algorithms

Prerequisites

- Basic skills in formulating mathematical proofs.
- Courses on data structures covering:
 - Linked lists, arrays, stacks, queues, priority queues, trees, graphs.
- Some programming experience using Python, C, C++, or Java.

Textbook

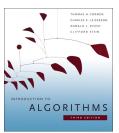
Required Textbook:

 Jon Kleinberg and Eva Tardos, Algorithm Design, 1st Edition, 2005, Pearson.



Reference Book:

 Thomas H. Cormen, Charles E. Leiserson, Ronald L. Rivest, and Clifford Stein, Introduction to Algorithms, 3rd Edition, 2009, MIT Press.



Grading

Your final grade will be calculated as follows:

- 5 Homework Assignments: 20%.
- Midterm Exam: 20% or 30%.
- Final Exam: 60% or 50%.

Overall Score: The highest of the following weighting schemes:

- 20% Homework + 20% Midterm + 60% Final
- 20% Homework + 30% Midterm + 50% Final

Note: Both exams are closed-book.

Policies for Assignments

- No late submissions will be accepted.
- Do not search online for solutions or use AI tools to generate solutions.
- Allowed Materials: Textbook, reference book, course slides, and instructor-distributed materials.
- Collaboration:
 - You may discuss with classmates but must write solutions independently.
 - Write down the names of collaborators.

Use of AI Tools

- Al tools (e.g., ChatGPT, DeepSeek) are allowed as learning tools but prohibited for solving homework problems.
- Al-generated content may contain errors; you are responsible to verify correctness
- Rule: Once you begin working on an assignment, you must complete it without searching for solutions online or using AI tools.

Tentative Schedule

Topic	Time
Introduction	4 hours
Graph Basics	4 hours
Greedy Algorithms	6 hours
Divide and Conquer	6 hours
Dynamic Programming	6 hours
Graph Algorithms	6 hours
Midterm Exam	2 hours
Network Flow	6 hours
NP-Completeness	6 hours
Linear Programming	4 hours
Advanced Topics	10 hours
Final Review	2 hours

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What is an Algorithm?





 Donald Knuth: An algorithm is a finite, definite effective procedure, with some input and some output.

- finite: description is finite, (stronger requirement: terminate in finite number of steps)
- definite: clearly defined, no ambiguity
- effective: must be realizable using a finite amount of resources
- input: take 0 or some inputs
- output: produce 1 or more outputs

What is an Algorithm?

- Computational problem: specifies the input/output relationship.
- An algorithm solves a computational problem if it produces the correct output for any given input.

Examples

Greatest Common Divisor

Input: two integers a, b > 0

Output: the greatest common divisor of a and b

Example:

• Input: 210, 270

• Output: 30

- Algorithm: Euclidean algorithm
- $gcd(270, 210) = gcd(210, 270 \mod 210) = gcd(210, 60)$
- $(270, 210) \rightarrow (210, 60) \rightarrow (60, 30) \rightarrow (30, 0)$

Examples

Sorting

Input: sequence of n numbers (a_1, a_2, \dots, a_n)

Output: a permutation $(a_1', a_2', \cdots, a_n')$ of the input sequence such

that $a_1' \leq a_2' \leq \cdots \leq a_n'$

Example:

 \bullet Input: 53, 12, 35, 21, 59, 15

• Output: 12, 15, 21, 35, 53, 59

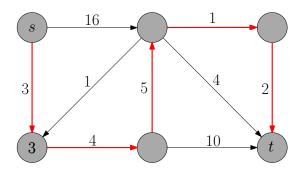
• Algorithms: insertion sort, merge sort, quicksort, ...

Examples

Shortest Path

Input: directed graph G = (V, E), $s, t \in V$

Output: a shortest path from s to t in G



• Algorithm: Dijkstra's algorithm

Algorithm = Computer Program?

- Algorithm: "abstract", can be specified using computer program, English, pseudo-codes or flow charts.
- Computer program: "concrete", implementation of algorithm, using a particular programming language

Pseudo-Code

Pseudo-Code:

Euclidean(a, b)

- 1: while b > 0 do
- 2: $(a,b) \leftarrow (b, a \mod b)$
- 3: **return** *a*

Python program:

- def gcd(a, b):
- while b != 0:
- a, b = b, a % b
- return a

C++ program:

- int Euclidean(int a, int b){
- int c;
- while (b > 0){
- c = b;
- b = a % b;
- a = c;
 - •
- return a;
- }

Theoretical Analysis of Algorithms

- Main focus: correctness, running time (efficiency)
- Sometimes: memory usage
- Not covered in the course: engineering side
 - extensibility
 - modularity
 - object-oriented model
 - user-friendliness (e.g, GUI)
 - . . .
- Why is it important to study the running time (efficiency) of an algorithm?
 - feasible vs. infeasible
 - efficient algorithms: less engineering tricks needed, can use languages aiming for easy programming (e.g, python)
 - fundamental
- it is fun!

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Sorting Problem

Input: sequence of n numbers (a_1, a_2, \dots, a_n)

Output: a permutation $(a'_1, a'_2, \cdots, a'_n)$ of the input sequence such that $a'_1 \leq a'_2 \leq \cdots \leq a'_n$

Example:

• Input: 53, 12, 35, 21, 59, 15

• Output: 12, 15, 21, 35, 53, 59

Insertion-Sort

ullet At the end of j-th iteration, the first j numbers are sorted.

```
iteration 1: 53, 12, 35, 21, 59, 15
iteration 2: 12, 53, 35, 21, 59, 15
iteration 3: 12, 35, 53, 21, 59, 15
iteration 4: 12, 21, 35, 53, 59, 15
iteration 5: 12, 21, 35, 53, 59, 15
iteration 6: 12, 15, 21, 35, 53, 59
```

Example:

- Input: 53, 12, 35, 21, 59, 15
- Output: 12, 15, 21, 35, 53, 59

insertion-sort(A, n)

- 1: for $j \leftarrow 2$ to n do
- 2: $key \leftarrow A[j]$
- 3: $i \leftarrow j-1$
- 4: while i > 0 and A[i] > key do
- 5: $A[i+1] \leftarrow A[i]$
- 6: $i \leftarrow i 1$
- 7: $A[i+1] \leftarrow key$

- j = 6
- key = 15
- 12 15 21 35
- **†**
- \dot{i}

59

53

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Analysis of Insertion Sort

- Correctness
- Running time

Correctness of Insertion Sort

• Invariant: after iteration j of outer loop, A[1..j] is the sorted array for the original A[1..j].

```
after j=1:53,12,35,21,59,15

after j=2:12,53,35,21,59,15

after j=3:12,35,53,21,59,15

after j=4:12,21,35,53,59,15

after j=5:12,21,35,53,59,15

after j=6:12,15,21,35,53,59
```

Analyzing Running Time of Insertion Sort

- Q1: what is the size of input?
- A1: Running time as the function of size
- possible definition of size :
 - Sorting problem: # integers,
 - Greatest common divisor: total length of two integers
 - Shortest path in a graph: # edges in graph
- Q2: Which input?
 - For the insertion sort algorithm: if input array is already sorted in ascending order, then algorithm runs much faster than when it is sorted in descending order.
- A2: Worst-case analysis:
 - \bullet Running time for size n= worst running time over all possible arrays of length n

Analyzing Running Time of Insertion Sort

- Q3: How fast is the computer?
- Q4: Programming language?
- A: They do not matter!

Important idea: asymptotic analysis

 Focus on growth of running-time as a function, not any particular value.

Asymptotic Analysis: O-notation

Informal way to define O-notation:

- Ignoring lower order terms
- Ignoring leading constant

•
$$3n^3 + 2n^2 - 18n + 1028 \Rightarrow 3n^3 \Rightarrow n^3$$

•
$$3n^3 + 2n^2 - 18n + 1028 = O(n^3)$$

•
$$n^2/100 - 3n + 10 \Rightarrow n^2/100 \Rightarrow n^2$$

$$n^2/100 - 3n + 10 = O(n^2)$$

Asymptotic Analysis: O-notation

- $3n^3 + 2n^2 18n + 1028 = O(n^3)$
- $n^2/100 3n^2 + 10 = O(n^2)$

O-notation allows us to ignore

- architecture of computer
- programming language
- how we measure the running time: seconds or # instructions?
- to execute $a \leftarrow b + c$:
 - program 1 requires 10 instructions, or 10^{-8} seconds
 - ullet program 2 requires 2 instructions, or 10^{-9} seconds
 - \bullet they only change by a constant in the running time, which will be hidden by the $O(\cdot)$ notation

Asymptotic Analysis: O-notation

- Algorithm 1 runs in time $O(n^2)$
- Algorithm 2 runs in time O(n)
- Does not tell which algorithm is faster for a specific n!
- ullet Algorithm 2 will eventually beat algorithm 1 as n increases.
- \bullet For Algorithm 1: if we increase n by a factor of 2, running time increases by a factor of 4
- ullet For Algorithm 2: if we increase n by a factor of 2, running time increases by a factor of 2

Asymptotic Analysis of Insertion Sort

insertion-sort(A, n)

```
1: for j \leftarrow 2 to n do
2: key \leftarrow A[j]
3: i \leftarrow j - 1
4: while i > 0 and A[i] > key do
5: A[i+1] \leftarrow A[i]
6: i \leftarrow i - 1
7: A[i+1] \leftarrow key
```

- Worst-case running time for iteration j of the outer loop? Answer: O(j)
- Total running time = $\sum_{j=2}^n O(j) = O(\sum_{j=2}^n j)$ = $O(\frac{n(n+1)}{2} - 1) = O(n^2)$

Computation Model

- Random-Access Machine (RAM) model
 - ullet reading and writing A[j] takes O(1) time
- \bullet Basic operations such as addition, subtraction and multiplication take O(1) time
- Each integer (word) has $c \log n$ bits, $c \ge 1$ large enough
 - Reason: often we need to read the integer n and handle integers within range $[-n^c, n^c]$, it is convenient to assume this takes O(1) time.
- What is the precision of real numbers?
 Most of the time, we only consider integers.
- Can we do better than insertion sort asymptotically?
- Yes: merge sort, quicksort and heap sort take $O(n \log n)$ time

Questions?

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Asymptotically Positive Functions

Def. $f: \mathbb{N} \to \mathbb{R}$ is an asymptotically positive function if:

- $\exists n_0 > 0$ such that $\forall n > n_0$ we have f(n) > 0
- In other words, f(n) is positive for large enough n.
- $n^2 n 30$ Yes
- $2^n n^{20}$ Yes
- $100n n^2/10 + 50$?
- We only consider asymptotically positive functions.

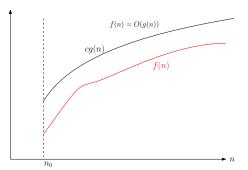
O-Notation: Asymptotic Upper Bound

$$O\text{-Notation For a function }g(n),$$

$$O(g(n)) = \big\{\text{function }f: \exists c>0, n_0>0 \text{ such that}$$

$$f(n) \leq cg(n), \forall n \geq n_0\big\}.$$

• In short, $f(n) \in O(g(n))$ if $f(n) \le cg(n)$ for some c > 0 and every large enough n.



O-Notation: Asymptotic Upper Bound

$$O\text{-Notation}$$
 For a function $g(n)$,
$$O(g(n)) = \big\{ \text{function } f: \exists c>0, n_0>0 \text{ such that} \\ f(n) \leq cg(n), \forall n \geq n_0 \big\}.$$

• $3n^2 + 2n \in O(n^2 - 10n)$

Proof.

Let
$$c=4$$
 and $n_0=50$, for every $n>n_0=50$, we have,
$$3n^2+2n-c(n^2-10n)=3n^2+2n-4(n^2-10n)\\ =-n^2+42n\leq 0.\\ 3n^2+2n\leq c(n^2-10n)$$

O-**Notation** For a function
$$g(n)$$
,

$$O(g(n)) = \big\{ \text{function } f: \exists c > 0, n_0 > 0 \text{ such that}$$

$$f(n) \leq cg(n), \forall n \geq n_0 \big\}.$$

- $3n^2 + 2n \in O(n^2 10n)$
- $3n^2 + 2n \in O(n^3 5n^2)$
- $n^{100} \in O(2^n)$
- $n^3 \notin O(10n^2)$

Asymptotic Notations	O	Ω	Θ
Comparison Relations	<u> </u>		

Conventions

- We use "f(n) = O(g(n))" to denote " $f(n) \in O(g(n))$ "
- $3n^2 + 2n = O(n^2)$
- "=" is asymmetric: we do not write $O(n^2) = 3n^2 + 2n$
- Analogy: Mike is a student. A student is Mike.
- We use "O(g(n)) = O(g'(n))" to denote " $O(g(n)) \subseteq O(g'(n))$ ".
- $O(3n^2 + 2n) = O(n^2)$
- Again, "=" is asymmetric.
- $O(n^3) = O(3n^2 + 2n)$ makes sense, but is wrong.
- Analogy: All students are people.
- Equalities can be chained: $3n^2 + 2n = O(n^2) = O(n^3)$.

Ω -Notation: Asymptotic Lower Bound

O-Notation For a function
$$g(n)$$
,
$$O(g(n)) = \{ \text{function } f : \exists c > 0, n_0 > 0 \text{ such that } \}$$

$$f(n) \le cg(n), \forall n \ge n_0$$
.

$$\Omega ext{-Notation}$$
 For a function $g(n)$,
$$\Omega(g(n)) = \left\{ \mathrm{function}\ f: \exists c>0, n_0>0 \ \mathrm{such\ that} \right.$$

$$f(n) \geq cg(n), \forall n \geq n_0 \right\}.$$

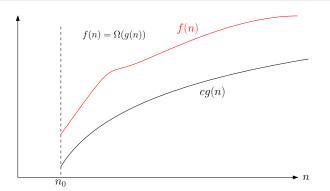
• In short, $f(n) \in \Omega(g(n))$ if $f(n) \ge cg(n)$ for some c and large enough n.

Ω -Notation: Asymptotic Lower Bound

$$\Omega\text{-Notation For a function }g(n),$$

$$\Omega(g(n)) = \big\{\text{function }f: \exists c>0, n_0>0 \text{ such that }$$

$$f(n) \geq cg(n), \forall n \geq n_0\big\}.$$



Ω -Notation: Asymptotic Lower Bound

- Again, we use "=" instead of \in .
 - $4n^2 = \Omega(n-10)$
 - $3n^2 n + 10 = \Omega(n^2 20)$

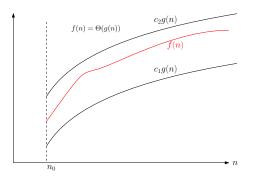
$$\begin{array}{c|cccc} \textbf{Asymptotic Notations} & O & \Omega & \Theta \\ \hline \textbf{Comparison Relations} & \leq & \geq \\ \hline \end{array}$$

Theorem
$$f(n) = O(g(n)) \Leftrightarrow g(n) = \Omega(f(n)).$$

⊖-Notation: Asymptotic Tight Bound

$$\Theta$$
-Notation For a function $g(n)$,
$$\Theta(g(n)) = \left\{ \text{function } f : \exists c_2 \geq c_1 > 0, n_0 > 0 \text{ such that } c_1 g(n) \leq f(n) \leq c_2 g(n), \forall n \geq n_0 \right\}.$$

• $f(n) = \Theta(g(n))$, then for large enough n, we have " $f(n) \approx g(n)$ ".



⊖-Notation: Asymptotic Tight Bound

$$\Theta\text{-Notation} \ \ \text{For a function} \ g(n), \\ \Theta(g(n)) = \left\{ \text{function} \ f: \exists c_2 \geq c_1 > 0, n_0 > 0 \ \text{such that} \right. \\ \left. c_1 g(n) \leq f(n) \leq c_2 g(n), \forall n \geq n_0 \right\}.$$

- $3n^2 + 2n = \Theta(n^2 20n)$
- $2^{n/3+100} = \Theta(2^{n/3})$

Theorem
$$f(n) = \Theta(g(n))$$
 if and only if $f(n) = O(g(n))$ and $f(n) = \Omega(g(n))$.

o and ω -Notations

o-Notation For a function
$$g(n)$$
,
$$o(g(n)) = \big\{ \text{function } f: \forall c>0, \exists n_0>0 \text{ such that} \\ f(n) \leq cg(n), \forall n\geq n_0 \big\}.$$

$$\omega\text{-Notation For a function }g(n),$$

$$\omega(g(n)) = \big\{\text{function }f: \forall c>0, \exists n_0>0 \text{ such that}$$

$$f(n) \geq cg(n), \forall n \geq n_0\big\}.$$

Example:

- $3n^2 + 5n + 10 = o(n^2 \log n)$.
- $3n^2 + 5n + 10 = \omega(n^2/\log n)$.

Asymptotic Notations	O	Ω	Θ	0	ω
Comparison Relations	<	\geq	=	<	>

Asymptotic Notations					ω
Comparison Relations	\leq	/	=	<	>

For two constants $a, b \in \mathbb{R}$:

- $n^a = O(n^b)$ if and only if $a \le b$
- $n^a = \Omega(n^b)$ if and only if $a \ge b$
- $n^a = \Theta(n^b)$ if and only if a = b
- $n^a = o(n^b)$ if and only if a < b
- $n^a = \omega(n^b)$ if and only if a > b

Facts on Comparison Relations

- $a \le b \iff b \ge a$
- $\bullet \ a = b \iff a \le b \text{ and } a \ge b$
- \bullet $a < b \implies a \le b$
- $a < b \iff b > a$

Correct Analogies

- $f(n) = O(g(n)) \iff g(n) = \Omega(f(n))$
- $\bullet \ f(n) = \Theta(g(n)) \iff f(n) = O(g(n)) \ \text{and} \ f(n) = \Omega(g(n))$
- $f(n) = o(g(n)) \implies f(n) = O(g(n))$
- $f(n) = o(g(n)) \iff g(n) = \omega(f(n))$

Facts on Comparison Relations

- $a \le b$ or $a \ge b$
- $a < b \iff a = b \text{ or } a < b$

Incorrect Analogies

- f(n) = O(g(n)) or $f(n) = \Omega(g(n))$
- $f(n) = O(g(n)) \iff f(n) = \Theta(g(n)) \text{ or } f(n) = o(g(n))$

Incorrect Analogy

• f(n) = O(g(n)) or $f(n) = \Omega(g(n))$

$$f(n) = n^2$$

$$g(n) = \begin{cases} 1 & \text{if } n \text{ is odd} \\ n^3 & \text{if } n \text{ is even} \end{cases}$$

Recall: Informal way to define O-notation

- ignoring lower order terms: $3n^2 10n 5 \rightarrow 3n^2$
- ignoring leading constant: $3n^2 \rightarrow n^2$
- $3n^2 10n 5 = O(n^2)$
- In the formal definition of $O(\cdot)$, nothing tells us to ignore lower order terms and leading constant.
- $3n^2 10n 5 = O(5n^2 6n + 5)$ is correct, though weird
- $3n^2 10n 5 = O(n^2)$ is the most natural since n^2 is the simplest term we can have inside $O(\cdot)$.

Notice that O denotes asymptotic upper bound

- $n^2 + 2n = O(n^3)$ is correct.
- The following sentence is correct: the running time of insertion sort is $O(n^4)$.
- Usually we say: The running time of insertion sort is $O(n^2)$ and the bound is tight.
- Also correct: the worst-case running time of insertion sort is $\Theta(n^2)$.

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O(n) (Linear) Running Time

Computing the sum of n numbers

sum(A, n)

1: $S \leftarrow 0$

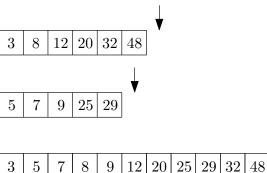
2: for $i \leftarrow 1$ to n

3: $S \leftarrow S + A[i]$

4: return S

O(n) (Linear) Running Time

Merge two sorted arrays



O(n) (Linear) Running Time

```
merge(B, C, n_1, n_2) \setminus B and C are sorted, with
length n_1 and n_2
 1: A \leftarrow []; i \leftarrow 1; j \leftarrow 1
 2: while i < n_1 and j < n_2 do
     if B[i] < C[j] then
 3:
            append B[i] to A; i \leftarrow i+1
 4:
      else
 5:
            append C[j] to A; j \leftarrow j+1
 6:
 7: if i < n_1 then append B[i..n_1] to A
 8: if j < n_2 then append C[j..n_2] to A
 9: return A
```

Running time = O(n) where $n = n_1 + n_2$.

$O(n \log n)$ Running Time

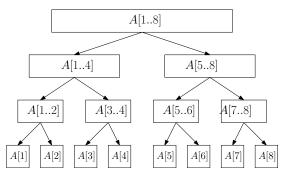
```
merge-sort(A, n)
 1: if n = 1 then
 2: return A
```

3: $B \leftarrow \mathsf{merge\text{-}sort}\left(A\big[1..\lfloor n/2\rfloor\big],\lfloor n/2\rfloor\right)$ 4: $C \leftarrow \mathsf{merge\text{-}sort}\left(A\big[\lfloor n/2\rfloor + 1..n\big], n - \lfloor n/2\rfloor\right)$

5: **return** merge(B, C, |n/2|, n - |n/2|)

$O(n \log n)$ Running Time

Merge-Sort



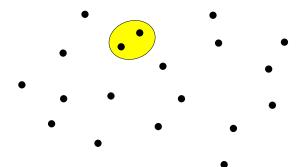
- Each level takes running time O(n)
- There are $O(\log n)$ levels
- Running time = $O(n \log n)$

$O(n^2)$ (Quadratic) Running Time

Closest Pair

Input: n points in plane: $(x_1, y_1), (x_2, y_2), \cdots, (x_n, y_n)$

Output: the pair of points that are closest



$O(n^2)$ (Quardatic) Running Time

Closest Pair

4:

Input: n points in plane: $(x_1, y_1), (x_2, y_2), \cdots, (x_n, y_n)$

Output: the pair of points that are closest

closest-pair(x, y, n)

```
1: bestd \leftarrow \infty
```

- 2: for $i \leftarrow 1$ to n-1 do
- for $j \leftarrow i + 1$ to n do 3: $d \leftarrow \sqrt{(x[i] - x[j])^2 + (y[i] - y[j])^2}$
- if d < best d then 5:
- $besti \leftarrow i, bestj \leftarrow j, bestd \leftarrow d$ 6:
- 7: **return** (besti, besti)

Closest pair can be solved in $O(n \log n)$ time!

$O(n^3)$ (Cubic) Running Time

Multiply two matrices of size $n \times n$

```
matrix-multiplication (A, B, n)
```

```
1: C \leftarrow \text{matrix of size } n \times n, with all entries being 0
```

```
2: for i \leftarrow 1 to n do
```

3: **for**
$$j \leftarrow 1$$
 to n **do**

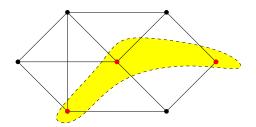
4: **for**
$$k \leftarrow 1$$
 to n **do**

5:
$$C[i,k] \leftarrow C[i,k] + A[i,j] \times B[j,k]$$

6: return
$$C$$

Beyond Polynomial Time: 2^n

Def. An independent set of a graph G = (V, E) is a subset $S \subseteq V$ of vertices such that for every $u, v \in S$, we have $(u, v) \notin E$.



Beyond Polynomial Time: 2^n

Maximum Independent Set Problem

Input: graph G = (V, E)

Output: the maximum independent set of ${\cal G}$

max-independent-set(G = (V, E))

- 1: $R \leftarrow \emptyset$
- 2: **for** every set $S \subseteq V$ **do**
- 3: $b \leftarrow \mathsf{true}$
- 4: **for** every $u, v \in S$ **do**
- 5: if $(u, v) \in E$ then $b \leftarrow$ false
- 6: if b and |S| > |R| then $R \leftarrow S$
- 7: return R

Running time = $O(2^n n^2)$.

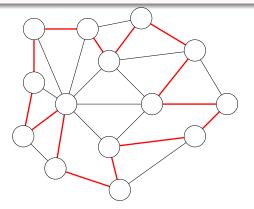
Beyond Polynomial Time: n!

Hamiltonian Cycle Problem

Input: a graph with n vertices

Output: a cycle that visits each node exactly once,

or say no such cycle exists



Beyond Polynomial Time: n!

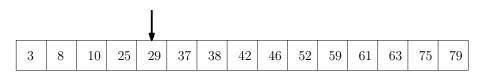
```
\mathsf{Hamiltonian}(G = (V, E))
```

```
1: for every permutation (p_1, p_2, \dots, p_n) of V do
2: b \leftarrow true
3: for i \leftarrow 1 to n-1 do
4: if (p_i, p_{i+1}) \notin E then b \leftarrow false
5: if (p_n, p_1) \notin E then b \leftarrow false
6: if b then return (p_1, p_2, \dots, p_n)
7: return "No Hamiltonian Cycle"
```

Running time = $O(n! \times n)$

$O(\log n)$ (Logarithmic) Running Time

- Binary search
 - Input: sorted array A of size n, an integer t;
 - ullet Output: whether t appears in A.
- E.g, search 35 in the following array:



$O(\log n)$ (Logarithmic) Running Time

Binary search

- Input: sorted array A of size n, an integer t;
- Output: whether t appears in A.

binary-search(A, n, t)

- 1: $i \leftarrow 1, j \leftarrow n$
- 2: while $i \leq j$ do
- 3: $k \leftarrow \lfloor (i+j)/2 \rfloor$
- 4: if A[k] = t return true
- 5: if t < A[k] then $j \leftarrow k-1$ else $i \leftarrow k+1$
- 6: return false

Running time = $O(\log n)$

Comparing the Orders of Running Times

- Sort the functions from smallest to largest asymptotically $\log n$, n, n^2 , $n \log n$, n!, 2^n , e^n , n^n , $\log(n!)$
- $\log n$ $n \{ n \log n, \log(n!) \}$ $n^2 2^n$ e^n n! n^n
- $\log n = o(n)$, $n = o(n \log n)$, $n \log n = \Theta(\log(n!))$
- $\log(n!) = o(n^2), \quad n^2 = o(2^n), \quad 2^n = o(e^n)$
- $\bullet \ e^n = o(n!), \quad n! = o(n^n)$

Terminologies

When we talk about upper bounds:

- Logarithmic time: $O(\lg n)$
- Linear time: O(n)
- Quadratic time: $O(n^2)$
- Cubic time: $O(n^3)$
- Polynomial time: $O(n^k)$ for some constant k
- Exponential time: $O(c^n)$ for some c > 1
- Sub-linear time: o(n)
- Sub-quadratic time: $o(n^2)$

When we talk about lower bounds:

- Super-linear time: $\omega(n)$
- Super-quadratic time: $\omega(n^2)$
- Super-polynomial time: $\bigcap_{k>0}\omega(n^k)=n^{\omega(1)}$

Goal of Algorithm Design

- Design algorithms to minimize the order of the running time.
- Using asymptotic analysis allows us to ignore the leading constants and lower order terms
- Makes our life much easier! (E.g., the leading constant depends on the implementation, complier and computer architecture of computer.)

Q: Can constants really be ignored?

• e.g, how can we compare an algorithm with running time $0.1n^2$ with an algorithm with running time 1000n?

A:

- Sometimes no
- For most natural and simple algorithms, constants are not so big.
- Algorithm with lower order running time beats algorithm with higher order running time for reasonably large n.